



JOB ROLE: SUBJECT LEADER OF DESIGN TECHNOLOGY

RESPONSIBLE TO: Deputy Headteacher

RESPONSIBLE FOR: All aspects of the Technology Department

Start Date: September 2025

We are looking for an ambitious and enthusiastic leader to lead our Technology Department at Carnforth High School. Technology permeates the wider school environment and offers an extensive range of opportunities for students to involve themselves. The successful applicant will be proactive, creative, and well organised with the ability to model and promote outstanding teaching and learning.

Job Description

The responsibilities outlined in this job description are in addition to the duties required of all teachers under Pay and Conditions of Service legislation and in addition to the generic job description for a teacher at Carnforth High School. This job description is not necessarily a comprehensive definition of the post. It may be subject to modification or amendment after consultation with the postholder.

<p>Leadership</p> <ul style="list-style-type: none"> • To lead the Technology department. This does include Food Technology which is taught by a specialist. • To maintain high visibility and personal credibility at all times • To set the culture by consistently upholding the vision, values and policies of the school • To consistently challenge and support all learners to enable them to make progress • To take strategic responsibility in key areas • To represent the school in the community and beyond • To lead by example and consistently deliver outstanding lessons with learners making good or better progress • To find the balance of challenge and support so that all staff can make progress • To develop leadership in others • To model collegiate leadership, engaging in robust dialogue with other colleagues in private and speak with one voice in public • To commit to become an expert in your field through CPD and research
<p>Management</p> <ul style="list-style-type: none"> • To manage the Technology department • To train the Technology department in how to deliver Technology effectively • To hold teaching and leadership staff to account





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- To secure an outstanding quality of education through whole school quality assurance activity and performance management
- To take part in attendance management, management investigation, capability proceedings and other staff management procedures as appropriate
- To secure high quality record keeping in your area of expertise which will withstand external scrutiny
- To manage the behaviour and learning of students through forming high quality relationships, taking part in readmissions, attendance panels and safeguarding issues as appropriate
- To manage the good order of the school through the on-call system and continuous scrutiny of health and safety matters
- To address behaviour management with specific staff where there is underachievement
- Monitor health and safety within your areas of responsibility and ensure they adhere to the school's Health and Safety Policy
- Be responsible for the management of allocated resources to ensure they are maintained to a high standard
- To engage with parents, professionals and other stakeholders
- To be responsive to the needs of the school by taking other leadership and management duties as necessary.
- To work closely as a team and with other senior leaders.

Specific to this role

- Raise standards and outcomes in Design Technology
- Undertake ongoing CPD to keep abreast of changes in the ever-evolving area of Technology
- Develop the Technology curriculum and assessment resources to support effective teaching
- Communicate key messages to teachers of Technology, the teaching body more broadly, the school leadership team and Trust Chief Executives
- Consistently demonstrate a high standard of Technology teaching within Carnforth High School
- Leading by example, showing what outstanding looks like on a daily basis
- Provide challenge for colleagues to drive up standards in all areas of Design & Food Technology
- Build an external network that can really help and support our school within areas related to Design & Food Technology

Headteacher: Mr Tim Iddon

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Personal attributes required (based on job description):	
Attributes	How measured, e.g. application form (A), interview (I)
Qualifications <ul style="list-style-type: none"> QTS 	A
Experience <ul style="list-style-type: none"> Have experience of teaching Design Technology topics in KS3 and KS4 Have experience and credibility in leading others, ideally including the ability to create and maintain a well-planned curriculum Have proven experience of identifying and implementing effective strategies for improvement 	A A A
Skills, Ability, Knowledge <ul style="list-style-type: none"> Have strong subject knowledge and be able to demonstrate their passion and enthusiasm for communicating this to others. Have an up-to-date knowledge of the areas related to Design Technology curriculum and its assessment requirements and be keen to contribute to current curriculum development. Have outstanding communication skills, with the ability to leverage influence with all levels of the organisation Understand and respect the importance of diverse cultures and faiths within the schools, with a commitment to equal opportunities. The ability to form and maintain appropriate relationships and boundaries with young people and colleagues. 	I A/I A/I A A/I





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<ul style="list-style-type: none"> • Be able to build relationships quickly with teachers, middle leaders, SLT and support staff • Be able to demonstrate resilience, motivation and commitment to driving up standards of achievement • Have the IT competence necessary to fulfil all duties within the role 	<p>A/I</p> <p>A/I</p> <p>A/I</p>
<p>Personal Qualities</p>	
<ul style="list-style-type: none"> • Be excited to share their knowledge and expertise within Carnforth High School and with partners across the Trust • Be aligned with all Bay Learning Trust and Carnforth High School values • Be committed to ensuring that all children in our schools receive an excellent education in a safe and stimulating environment 	<p>I</p> <p>A/I</p> <p>I</p>

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