

## <u>Curriculum Map</u>

## Subject: Modern Foreign Languages (Spanish)

		Autumn		Spr	ing	Sum	Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
	Content, Knowledge & Skills	All about me! Students will begin with sessions based on phonics and will move on to being able to introduce themselves; name, age, birthday etc.	All about me! Students will build upon what they have learned in Term 1 and extend their vocabulary to form physical descriptions of themselves & others.	My family & friends This topic begins with descriptions of household pets and introduces the vocabulary for describing various family members.	My family & friends The topic continues with character descriptions and extended sentences, giving opinions about getting on with people.	My school Students will learn the vocabulary to describe what is in their pencil case and give opinions about subjects and teachers.	My school Students will learn to talk about school rules, as well as their school unform and what they like to wear outside of school.	
Year 7	Prior Knowledge	For most students, this is a new subject.	The second half of this topic builds upon what was learned in Term 1.	This is a new topic, which will be unfamiliar to most students.	The second half of this topic builds upon what was learned in Term 3.	This is a new topic, which will be unfamiliar to most students.	The second half of this topic builds upon what was learned in Term 5.	
	Assessment		Key piece 1: All about me!		Key piece 2: My family & friends		Key piece 3: My school	
	Key Vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary	
	Enrichment/ Co-Curricular offer	European Day of Languages / Hispanic Heritage Month	Día de los Muertos / the festive season in Spain	New year's resolutions / Popular pets in hispanic countries	The Spanish Royal Family / Carnaval / Mardi Gras	Cinco de mayo / Hispanic music / Hispanic art -Frida Kahlo	Schools in Spain vs England	
Year 8	Content, Knowledge & Skills	My home Students begin this topic with a range of modal verbs and infinitives to describe the chores	My home Students use a range of adjectives and extended phrases to describe their	My town This topic enables students to describe their town in detail and to talk about what there is to do	My town Building upon what has been learned in Term 3, students learn to ask for directions and to	My free time This topic enables students to talk about their hobbies, using time phrases and	My free time The free time topic continues with a section dedicated to food. Students learn to form	



		they do at home and reflexive verbs to talk about their daily routine.	house, as well as prepositions to build a detailed description of their bedroom.	where they live. Students also learn about a town in Spain.	provide directions to various places. Students also learn about a town in Mexico.	weather vocabulary, as well as opinions. Students are introduced to the imperfect tense to talk about what they used to do.	extended phrases to describe their likes and dislikes, with opinions and justifications.
	Prior Knowledge	This is a new topic, which will be unfamiliar to most students.	The second half of this topic builds upon what was learned in Term 1.	This is a new topic, which will be unfamiliar to most students.	The second half of this topic builds upon what was learned in Term 3.	This is a new topic, which will be unfamiliar to most students.	The second half of this topic builds upon what was learned in Term 5.
	Assessment		Key piece 1: My home		Key piece 2: My town		Key piece 3: My free time
	Key Vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary
	Enrichment/ Co-Curricular offer	European Day of Languages / Hispanic Heritage Month	Día de los Muertos / The festive season in Mexico	New year's resolutions / A town in Spain	Carnaval / Mardi Gras / A town in Mexico	Cinco de mayo / Hispanic music / Hispanic art - Pablo Picasso	A day in the life of a Spanish teen / Hispanic food
Year 9	Content, Knowledge & Skills	Technology & Celebrity Culture This topic begins with vocabulary related to social media & technology. Students will discuss the advantages and disadvantages of technology in modern society, as well as talking about their personal use of	Technology & Celebrity Culture The second half of this topic is focused on celebrity culture. Students will develop their reading & listening comprehension skills, with texts featuring famous hispanic celebrities and stars that	The world of work The first half of this topic focuses on studies and life at school. Students will develop their range of language to discuss their experience at primary school, their current studies and their future plans. Students will also discuss the value of	The world of work Students will learn vocabulary for a variety of jobs, as well as phrases to describe various skills. Students will be able to talk about part-time jobs, work experience and their ambitions for the future. Students will also learn about jobs	Holidays The topic of holidays begins with a focus on holiday related vocabulary such as: holiday activities, weather, clothes, transport and accommodation. They will also have the opportunity to plan a holiday.	Holidays Students will learn to talk about holidays using the preterit, with a focus on Madrid & Barcleona. Studnets will use the conditional tense to talk about a dream holiday and will end their Key Stage 3 study with a project on festivals in Spain.



		social media and	speak Spanish as a	learning a foreign	and careers using		
		technology.	foreign language.	language.	languages.		
	Prior	This is a new topic,	The second half of	This is a new topic,	The second half of	This is a new	The second half of
	Knowledge	which will be	this topic builds	which will be	this topic builds	topic, which will	this topic builds
		unfamiliar to most	upon what was	unfamiliar to most	upon what was	be unfamiliar to	upon what was
		students.	learned in Term 1.	students.	learned in Term 3.	most students.	learned in Term 5.
	Assessment		Key piece 1:		Key piece 2:		Key piece 3:
			Technology &		The world of work		Holidays
			Celebrity Culture				
	Кеу	Topic vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary
	Vocabulary						
	Enrichment/	European Day of	Día de los Muertos	New year's	Carnaval / Mardi	Cinco de mayo /	Madrid / Barcelona
	Co-Curricular	Languages /	/ The festive	resolutions / the	Gras / Jobs and	Hispanic music /	/ Festivals in Spain
	offer	Hispanic Heritage	season in hispanic	value of learning a	careers using	Planning a holiday	
		Month	countries	language	languages	/ Hispanic Art	
						Gaudí	
	Content,	AQA Theme 1	AQA Theme 1	AQA Theme 2	AQA Theme 2	AQA Theme 3	AQA Theme 3
	Knowledge	People & Lifestyle	People & Lifestyle	Popular Culture	Popular Culture	Communication	Communication
	& Skills					and the world	and the world
						around us	around us
		This half term	This half term	Students will begin	Students will		
		focuses on the	students will	this half term with	develop their	The topics for this	The topics for this
		topics of identity	develop their	topics related to	reading & listening	half term will be;	half term will be;
		and relationships	knowledge of	free time activities	comprehension	'Travel & Tourism	'Where I live' and
		with others, as well	language related to	and will develop	skills at Key Stage 4	and 'El mundo	'The environment'
<u>د</u>		as healthy living and	education and the	their use of	level, with texts	hispánico'	
Year 10		lifestyle.	world of work,	language, to include	featuring famous		
>				more complex	hispanic celebrities		
		Students will	Students will also	structures.	and stars that		
		develop their	gain cultural		speak Spanish as a		
		vocabulary related	insight into 'la vida		foreign language.		
		to the first two	española' - life in				
		topics of this theme.	Spain.				
	Prior	Students will have	Students will have	Students will have	Students will have	The 'Travel &	The 'Where people
	Knowledge	some knowledge of	some knowledge	some knowledge of	some knowledge of	Tourism' topic	live' topic
		these topics from	of these topics	these topics from	these topics from	build upon the	build upon the 'My
		Key stage 3. They	from Key stage 3.	Key stage 3. They	Key stage 3. They	'Holidays' topic	house' & 'My



			[				
		shall develop their understanding and use more complex language at Key Stage 4.	They shall develop their understanding and use more complex language at Key Stage 4.	shall develop their understanding and use more complex language at Key Stage 4.	shall develop their understanding and use more complex language at Key Stage 4.	studied at Key Stage 3. 'El mundo hispánico' is a new topic.	town' topics studied at Key Stage 3. 'The environment' is a new topic.
	Assessment		Key piece 1: People & Lifestyle		Key piece 2: Popular Culture		Key piece 3: Communication and the world around us
	Key Vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary
	Enrichment/ Co-Curricular offer	Healthy living	La vida española	Hispanic customs, festivals & celebrations	Famous hispanic celebrities & stars that speak Spanish	El mundo hispánico	The environment
Year 11	Content, Knowledge & Skills	AQA Theme 1 Identity & Culture AQA Theme 3 Current and future study and employment Students will cement their knowledge of Theme 1 focusing on the topics related to Identity & Culture. Students will revisit Theme 3 and develop their language related to	Students will continue to revise Theme 1 & develop their knowledge for Theme 3, in preparation for the November Mock GCSE Exams. Following the Mock Exams, we shall identify necessary areas for development. The focus after the Mock Exams will be Theme 2 - Local, national and global areas of interest	AQA Theme 2 Local, national and global areas of interest Revision – Theme 1 Revision – Theme 3 Students will continue to revise Theme 1 & Theme 3 periodically throughout the term. However, the focus remains on Theme 2, in preparation for the February Mock Exams.	AQA Theme 2 Local, national and global areas of interest Revision – Theme 1 Revision – Theme 3 The focus remains on Theme 2, with continued revision of Themes 1 & 3.	The focus for this term will be the upcoming GCSE Exams.	GCSE Exams



	the topic of study & employment.					
Prior Knowledge	Building on Year 10: developing language & fluency					
Assessment	Key Piece 1: Identity & Culture	Mock GCSE exams	Mock GCSE exams Key Piece 2: Study & Employment	Key Piece 3: Local, national & global issues	GCSE Exams	GCSE Exams
Key Vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary	Topic vocabulary
Enrichment/ Co-Curricular offer	La vida española / Festivals / Careers using languages	Reflection / Exam skills / Revision techniques	Global & social issues / The environment	La vida española / The world of work / Global & social issues	GCSE Exams	GCSE Exams