

Curriculum Map

Subject: Hairdressing

		Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Content, Knowledge & Skills	UCO90 – Business and entrepreneurship in the hair and beauty sector LO1 Understand the structure and concept of hair and beauty businesses	UCO90 – Business and entrepreneurship in the hair and beauty sector LO2 Understand enterprise and entrepreneurship in the hair and beauty sector	UCO90 – Business and entrepreneurship in the hair and beauty sector LO3 Understand marketing and its role in the promotion of hair and beauty products and services	UCO91 – Anatomy, physiology and cosmetic science LO1 Understand the role of cosmetic ingredients • LO2 Understand the structure and function of the integumentary system • LO3 Understand the development of hair and beauty products	UCO91 – Anatomy, physiology and cosmetic science LO2 Understand the structure and function of the integumentary system LO3 Understand the development of hair and beauty products	UCO92 – Design in the hair and beauty sector LO1 Understand design briefs in the hair and beauty sector • LO2 Know how to plan and develop a design brief project
	Prior Knowledge	Learners should have a basic understanding of careers opportunities, products and services within the hair and beauty industry through visiting salons or shops that stock hair and beauty products.	Learners will have developed their understanding into the range of salons and services through last term, now they will be further embedding that knowledge and extending on it	Learners will have developed their understanding with regards to businesses within the hair and beauty industry. The lessons will be further embedding that knowledge and extending on it	Learners will have a basic understanding of the hair and skin structure from previous content taught in UCO90	Learners will have a developed their understanding of the hair and skin structure from previous content taught last term, now they will be further embedding that knowledge and extending it	Learners will build upon their knowledge from learning outcome 1 and learning outcome 2 of this topic to create a design brief relevant for the hair and beauty sector.
	Assessment	Formative assessment Practice exam questions for starter tasks	Formative assessment Practice exam questions for starter tasks	Summative Assessment- Part past paper exam (Mock)	Formative assessment Practice exam questions for starter tasks	Summative Assessment- Full past paper exam (Mock)	Summative Assessment- Full past paper exam (Mock)



	<p>Key Vocabulary</p> <ul style="list-style-type: none"> ➤ Partnership ➤ Cooperative ➤ Franchise ➤ Leasehold ➤ Renting ➤ Industry ➤ Business ➤ Regional ➤ Sole Trader ➤ Sector ➤ manufacturing and distribution ➤ Turnover ➤ Economy ➤ GDP ➤ Consumer ➤ Statistics ➤ Complementary and Holistic Therapies ➤ HABIA 	<ul style="list-style-type: none"> ➤ Service ➤ Treatment ➤ Sebum ➤ Cuticle ➤ Cortex ➤ Medulla ➤ Surface ➤ Penetrating ➤ Exothermic ➤ Depilatory ➤ Serums ➤ Exfoliate 	<ul style="list-style-type: none"> ➤ Skills ➤ Attributes ➤ Aesthetic ➤ Botox ➤ Cosmetic surgery ➤ Vocational ➤ Assessment ➤ Prospectus ➤ Initiative ➤ Integrity ➤ Honesty ➤ Reliability ➤ Punctuality ➤ Dexterity 	<ul style="list-style-type: none"> ➤ Preservatives ➤ pH ➤ Antioxidants ➤ Emollient ➤ Stabilisers ➤ Parabens ➤ Detergents ➤ Exfoliating ➤ Depilation ➤ solutions, ➤ solvents, ➤ solubility, ➤ emulsions, ➤ suspensions ➤ preservation ➤ Formulation ➤ Compatibility 	<ul style="list-style-type: none"> ➤ Intrinsic factors ➤ Fitzpatrick skin types ➤ Extrinsic factors ➤ Epidermis ➤ Dermis ➤ Hypodermis ➤ Collagen ➤ Elastin ➤ Fibroblasts ➤ sebaceous gland ➤ arrector pili muscle ➤ dermal papilla ➤ Characteristics ➤ Comedones ➤ Papules ➤ Pustules ➤ Complexion ➤ Hereditary factors ➤ Cortex ➤ Cuticle ➤ Medulla 	<ul style="list-style-type: none"> ➤ qualitative and quantitative research methods ➤ global footprint ➤ recycling ➤ costings ➤ sustainability ➤ pollution ➤ Inclusivity
	<p>Enrichment/ Co-Curricular offer</p> <p>The VTCT Level 2 Hairdressing course is a 100% theory course. To enhance this course further and develop and build practical skills we offer 1 session a week dedicated to Hairdressing skills building. We also include Beauty enrichment opportunities at the end of half terms to include facials, Indian head massage and manicure.</p> <p>Within UCO91 – Anatomy, physiology and cosmetic science, students are given the opportunity to formulate products. The company Lush offer enrichment opportunities within this unit.</p>					
Year	<p>Content, Knowledge & Skills</p> <p>UCO92 – Design in the hair and beauty sector</p>	<p>Synoptic assignment</p>	<p>Synoptic assignment</p>	<p>Preparation for external exam- recap of units</p> <ul style="list-style-type: none"> ➤ UCO90 	<p>Preparation for external exam- recap of units</p>	



	<ul style="list-style-type: none"> • LO2 Know how to plan and develop a design brief project • LO3 Know how to present and review a design brief project 	Externally set, internally marked and externally moderated. Units covered within synoptic assessment: <ul style="list-style-type: none"> ➤ UCO90 ➤ UCO91 ➤ UCO92 	Externally set, internally marked and externally moderated. Units covered within synoptic assessment: <ul style="list-style-type: none"> ➤ UCO90 ➤ UCO91 ➤ UCO92 	➤ UCO91	<ul style="list-style-type: none"> ➤ UCO90 ➤ UCO91 	
Prior Knowledge	Learners will continue to build upon their knowledge from learning outcomes 1 and 2 of this topic to create a design brief relevant for the hair and beauty sector.	Learners will use all the knowledge learnt from the mandatory units to support them completing the synoptic assessment.	Learners will use all the knowledge learnt from the mandatory units to support them completing the synoptic assessment.	Learners will have covered content from all learning outcomes in Year 10 and will be revising these prior to the external exam which will take place in May 2025	Learners will have covered content from all learning outcomes in Year 10 and will be revising these prior to the external exam which will take place in May 2025	
Assessment	Formative assessment through written design briefs.	This assignment is externally set, internally marked and externally moderated by VTCT	This assignment is externally set, internally marked and externally moderated by VTCT	Mock Assessment- full past paper exam.	Summative external exam (May)	
Key Vocabulary	<ul style="list-style-type: none"> ➤ Analysis ➤ Feasibility ➤ Target audience ➤ qualitative and quantitative research methods ➤ global footprint ➤ recycling ➤ costings ➤ sustainability ➤ pollution ➤ Inclusivity 	<ul style="list-style-type: none"> ➤ Analysing ➤ Collating ➤ Justification ➤ Component ➤ 	<ul style="list-style-type: none"> ➤ Representational ➤ Literal ➤ Abstract ➤ Futuristic ➤ Textured ➤ Interpretational ➤ Reflective ➤ Sentimental 	<ul style="list-style-type: none"> ➤ Partnership ➤ Cooperative ➤ Franchise ➤ Leasehold ➤ Renting ➤ Industry ➤ Business ➤ Regional ➤ Sole Trader ➤ Sector ➤ manufacturing and distribution ➤ Turnover ➤ Economy ➤ GDP 	<ul style="list-style-type: none"> ➤ Service ➤ Treatment ➤ Sebum ➤ Cuticle ➤ Cortex ➤ Medulla ➤ Surface ➤ Penetrating ➤ Exothermic ➤ Depilatory ➤ Serums ➤ Exfoliate 	



					<ul style="list-style-type: none">➤ Consumer➤ Statistics➤ Complementary and Holistic Therapies➤ HABIA		
Enrichment/ Co-Curricular offer	The VTCT Level 2 Hairdressing course is a 100% theory course. To enhance this course further and develop and build practical skills we offer 1 session a week dedicated to Hairdressing skills building. We also include Beauty enrichment opportunities at the end of half terms to include facials, Indian head massage and manicure.						