

Health & Social Care

Curriculum Intent

At Carnforth High School we recognise the need to offer vocational courses as an alternative to the purely academic pathway. About three million people in the UK work in the health and social care sector - the equivalent to one in every 10 people. Demand for both health and social care is likely to continue to rise due to the ageing population and so will play a very important role in the UK. At present in the Lancaster and Morecambe area, the largest employment sector is Health & Social Care. (*Lancashire Enterprise Partnership – Labour Market Intelligence Report 2019*)

To ensure our pupils have access to progression routes in this sector, we offer the L1/2 BTEC qualifications in Health and Social Care. Through this course, we aim to give students an insight into some aspects of the health and social care services, ranging from how the human grows and develops throughout their lifespan to the different H&SC providers and the care values that underpin good practice.

Interleaved through the course is the opportunity for learners to recognise the diversity of H&SC service users and gain an understanding of the range of needs can only be met by adopting many different responses. We hope that this helps to form open-minded learners who understand the importance of inclusion and respecting individuals who differ from them.

Health & Social Care at Carnforth High School will give the learner an opportunity to develop their skills of self-evaluation, research, independent study and time-management, all transferrable to further study or the workplace.

Implementation

Year 10

Component 1 Learning Aim A and Learning Aim B

Pupils study human growth and development across the 6 life stages, the factors affecting growth and development, life events and how individuals are supported to adapt to the changes this causes.

Component 2 Learning Aim A

Pupils explore different health & social care services and the barriers that individuals may face when accessing them.

Learners are taught to learn and retain key knowledge and vocabulary and to apply that knowledge to individual case studies. Evaluation skills are developed as learners are encouraged to look at both positive and negative outcomes in each case study.

Year 11

Component 2 Learning Aim B

Pupils learn about the care values that underpin health and social care provision and how these are implemented when delivering care to different groups of service users.

Component 3 Learning Aims A, B & C

Pupils learn about health & wellbeing. They re-visit many of the themes from Components 1&2 and cover new material such as interpreting health indicator data (e.g. blood pressure readings) and how to design health & well-being plans according to client needs. Exam skills taught in this section.

Impact

Assessment

Pupil's BTEC assignments and external exams will be marked and graded in accordance with the assessment criteria set by the exam board. Practice written tasks and internal exam questions will be set at various points in order to prepare learners for different components/ units of the course and to enable them to apply the knowledge and skills learned.

L1/2 Tech Award	Weighting	Assessment	When
Component 1: Human Lifespan Development	30%	Teacher assessed written assignments	Year 10
Component 2: H&SC Services and Values	30%		Year 10 & 11
Component 3: Health & Well Being	40%	External exam	Year 11

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