Pupil Premium Strategy Statement 2024/25

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	666
Proportion (%) of pupil premium eligible pupils	27.6% (184 students)
Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)**	3
Date this statement was published	November 2024
Date on which it will be reviewed	November 2025
Statement authorised by	T Iddon
Pupil premium lead	C Chambers (2023/24) J Fox (2024-25)
Governor / Trustee lead	J Proctor

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£196,850

Part A: Pupil premium strategy plan

Statement of intent

It is our intention that children in receipt of Pupil Premium achieve to the best of their ability, addressing any barriers to learning that may present themselves.

It is our intention that children in receipt of Pupil Premium have high levels of attendance and receive support for this where it is necessary.

It is our intention that children in receipt of Pupil Premium have as many opportunities as possible to experience co-curricular activities and educational trips, regardless of barriers to this

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	To improve the reading and writing proficiency of pupils identified in early testing as not currently meeting age-related expectations
2	To address lost learning from the Covid-19 pandemic
3	To address any attendance issues – particularly those at risk of being at the persistent absence level
4	To enable engagement with co-curricular activities and educational trips, addressing financial barriers where needed
5	To reduce the proportion of children in receipt of Pupil Premium who are at risk from being suspended from our school

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils in receipt of Pupil Premium funding achieve in line with expectations	Reduce the gap in Attainment 8 and Progress 8 between children in receipt of the Pupil Premium and those who are not

Attendance of children in receipt of the Pupil Premium to be in line with their peers – particularly in KS4	Reduce the gap in attendance rates between children in receipt of the Pupil Premium and those who are not
Increased number of children in receipt of the Pupil Premium attending co-curricular activities and educational trips	Statistical data to demonstrate an increase in the uptake of co-curricular activities and targeted educational trips for children in receipt of the Pupil Premium
Further develop a programme of early intervention behaviour support	Reduction in the percentage of children in receipt of the Pupil Premium who are suspended as a proportion of all incidents resulting in this sanction. Ensure early intervention for support with behaviour

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £62,922

Activity	Evidence that supports this approach	Challenge number(s) addressed
Quality first teaching	EEF Toolkit – various strands such as Mastery learning, Collaborative learning	1, 2
Support staffing	EEF Toolkit – Teaching assistants	1, 2
Support for early careers teachers	EEF Toolkit – various strands such as Mastery learning, Collaborative learning	1
Literacy across subjects	EEF Toolkit – Reading comprehension	1

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £51,181

Activity	Evidence that supports this approach	Challenge number(s) addressed
Literacy Support (Accelerated Reader, Reading canon)	EEF Toolkit – Reading comprehension Digital Technology, Internal data, bedrock learning assessments, accelerated reader assessments,	1

Activity	Evidence that supports this approach	Challenge number(s) addressed
	engagement with reading canon in form time	
One to one tuition where required in English (KS4 prioritised).	EEF Toolkit – One to One tuition	1
Small group support work for English intervention.	EEF Toolkit – Small group tuition	1
Improved teacher/pupil ratio in English and Maths lessons (various Years)	EEF Toolkit – Reducing class size	1
Personalised learning support	EEF Toolkit – Digital Technology Internal data	1
One to one tuition where required in Maths (KS4 prioritised).	EEF Toolkit – One to One tuition	1
Small group support work for Maths intervention.	EEF Toolkit – Small group tuition	1
One to one tuition where required in Science (KS4 prioritised).	EEF Toolkit – One to One tuition	1
Small group support work for Science intervention.	EEF Toolkit – Small group tuition	1
Targeted revision across subjects.	EEF Toolkit – Individualised instruction	1, 2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £82,677

Activity	Evidence that supports this approach	Challenge number(s) addressed
Uniform help and assistance where necessary to ensure a sense of belonging and inclusion.	EEF Toolkit – School Uniform	3
Revision guides for GCSE subjects where appropriate.	Previous GCSE results	1, 2
Homework club (Printing, resources, and stationary shop) to	EEF Toolkit – Homework Extending school time	1, 2

ensure no barriers to learning and progress		
Duke of Edinburgh's Award and funding extra-curricular opportunities	EEF Toolkit – Outdoor adventure learning D of E Bronze award	4
CEIAG provision and guidance with in school careers advisor.	EEF Toolkit – Aspiration interventions Pupils achieve equal access to careers provision.	4
Access to extracurricular activities across all subjects and educational trips.	EEF Toolkit – extending school time and Aspirations.	4
External agencies working with pupils at risk of exclusion – such as behaviour intervention placements and a range of alternative provision providers.	EEF Toolkit – Social and Emotional learning Internal data and previous experiences	5
Transport to school and barriers to being on time to school broken down.	Internal data	3
Attendance linked to rewards to offer praise where necessary for those pupils making improvements. This will be used to offer rewards to those pupils who are working hard to keep an excellent attendance or for those who are improving.	National data on attendance and achievement.	3
Counselling offered to address social and EEF Toolkit – Social and Emotional learning 3, 5 7 emotional barriers to learning.	EEF Toolkit – Social and Emotional learning	3, 5
Educational psychologist provision where appropriate.	Required for some external support such as EHCPs.	5

Total budgeted cost: £196,850

Part B: Outcomes for Disadvantaged Pupils

This details the impact that our pupil premium activity had on pupils in the past two academic years.

Year	2022/23	2023/24
Total Pupils of Y11 In Cohort	126	116
% of PP in Cohort	27	26.7
Numbers of PP in Cohort	34	31
Progress 8 All pupils	-0.36	-0.31
Progress 8 Pupil Premium	-1.06	-0.72
Attainment 8 All pupils	4.15	4.63
Attainment 8 Pupil Premium	3.33	3.43
Achieving 9-4 English & Maths All Pupils	58.7	54.3
Achieving 9-4 English & Maths PP	38.2	41.9
Achieving 9-5 English & Maths All Pupils	23.8	29.3
Achieving 9-5 English & Maths PP	14.7	16.1