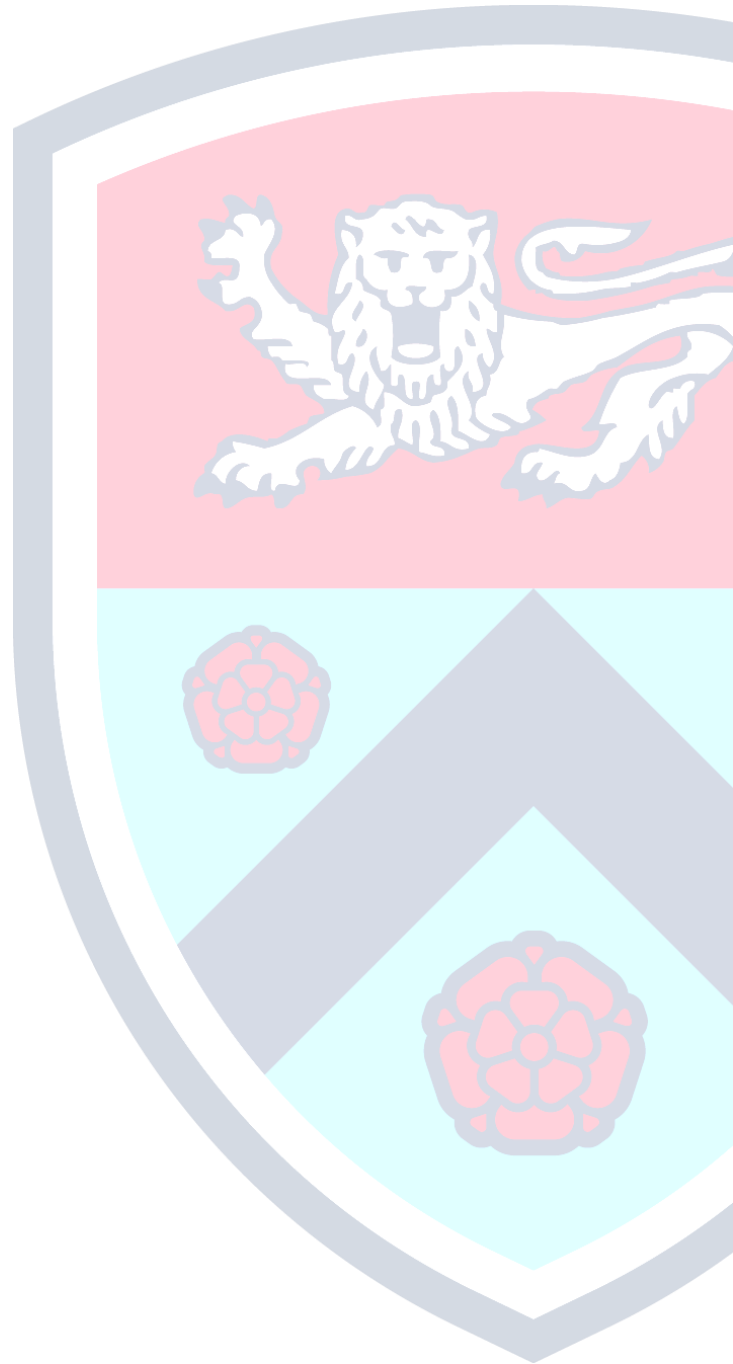




Carnforth
High School

Pupil Premium Policy



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Governors' Committee:
Next Review Date: July 2024

Confidence Purpose Respect

1. Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school and home community understand its purpose and which type of students are eligible.
- Set out how the school will make decisions on pupil premium spending.
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school.

2. Legislation and Guidance

This policy is based on Pupil premium 2022 to 2023: conditions of grant for local authorities published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on virtual school heads' responsibilities concerning the pupil premium, and the service premium. In addition, this policy refers to the DfE's information on what academies should publish online, and complies with our funding agreement and articles of association.

3. Purpose of the Grant

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities. PPG provides funding for two policies:

- Raising the attainment of disadvantaged pupils of all abilities to reach their potential
- Supporting children and young people with parents in the regular armed forces.

4. Use of the grant

Challenges and barriers which can cause an achievement gap include financial difficulty, lack of academic support, organisation skills, relationship difficulties, social skills, poor attendance, no internet access, SEN and EAL to name but a few. The pupil premium grant will:

- Address the range of needs by taking group and individual needs into account through 1:1 or small group academic support as appropriate.
- Engage with parents to take their views on the needs of their child into account.
- Provide a variety of non-teaching staff to meet the needs of the various sub groups.
- Provide necessary training to teaching and non-teaching staff.

Some other examples of how the school may use the grant include, but are not limited to:

- Academic support: All students identified as being in the Pupil Premium Cohort will benefit from additional maths and/or English tuition if appropriate to ensure that they have a positive and successful learning experience. We will also fund small group work for students of whom English is not their first language. We aim to close the gaps in any current attainment compared to predicted grades.
- Financial support: If a child is within the Pupil Premium Cohort then subject to approval we are able to provide up to 100% reduction of the cost of any school event that links to the curriculum whether inside or outside of school; we will also provide any revision books these students would benefit from and group peripatetic lessons will be free. Enrichment activities can be financially supported.

5. Eligible students

- Students in years 7 to 11 who are eligible for free school meals, or have been eligible in the past 6 years (including eligible children of families with no recourse to public funds)
- Children in Care (CiC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority
- Children who have ceased to be looked after by a local authority in England, Wales and outside of England (with restrictions) due to adoption, a special guardianship order, a child arrangements order or a residence order

- Service pupil premium is additional funding for schools, but it is not based on disadvantage. It has been combined into pupil premium payments to make it easier for schools to manage their spending. The SPP is there for schools to provide mainly pastoral support for service children, whereas the pupil premium (PP) was introduced to raise attainment and accelerate progress within disadvantaged groups.
- Schools should not combine SPP with the main PP funding and the spending of each premium should be accounted for separately.

6. Roles and responsibilities

6.1 Headteacher and senior leadership team

The headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged students and pastorally supporting students with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of students eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing information on the school's use of the pupil premium, on the school website as required by our funding agreement and in line with guidance from the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged students and raising attainment

6.2 Governors

The governing board is responsible for:

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of students eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding. Additionally, monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community
- Reviewing the pupil premium policy

6.3 Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all students, prioritising those eligible for the pupil premium
- Identifying students whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

7. Monitoring arrangements

This policy will be reviewed annually. At every review, the policy will be shared with the governing board.